

ENGLISH LANGUAGE ENTRY REQUIREMENTS FOR COURSES@SSTC INSTITUTE

PREPARATORY COURSE FOR ADMISSION TO GOVERNMENT SCHOOLS

- For Secondary 1: Between 12 to 14+ years. Passed English at Year 6 and completed Year 6 or its equivalent in their respective countries.
- For Secondary 2: Between 13 to 15+ years. Passed English at Year 7 and completed Year 7 or its equivalent in their respective countries.
- For Secondary 3: Between 14 to 16+ years. Passed English at Year 8 and completed Year 8 or its equivalent in their respective countries.

PREPARATORY COURSE FOR SINGAPORE-CAMBRIDGE GCE (ORDINARY LEVEL)

- International students are strongly advised to have English proficiency equivalent to an IELTS/TOEFL iBT score of 5.5/70.

PREPARATORY COURSE FOR SINGAPORE-CAMBRIDGE GCE (ADVANCED LEVEL)

- International students are strongly advised to have English proficiency equivalent to an IELTS/TOEFL iBT score of 6.0/80 or equivalent.

PEARSON BTEC INTERNATIONAL LEVEL 3 DIPLOMA IN BUSINESS

- A PASS in English Language subject at Year 10 or Level B2 in the Common European Framework of Reference (CEFR) for Languages or equivalent.

CAMBRIDGE INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (IGCSE)

- For Year 7: Passed English at Year 6 and completed Year 6 or its equivalent in their respective countries. International students whose first language is not English may also be required to pass SSTC International Academy's English Language Proficiency Test.
- For Year 8: Passed English at Year 7 and completed Year 7 or its equivalent in their respective countries. International students whose first language is not English may also be required to pass SSTC International Academy's English Language Proficiency Test.
- For Year 9: Passed English at Year 8 and completed Year 8 or its equivalent in their respective countries. International students whose first language is not English may also be required to pass SSTC International Academy's English Language Proficiency Test.
- For Year 10: Passed English at Year 9 and completed Year 9 or its equivalent in their respective countries. International students whose first language is not English may also be required to pass SSTC International Academy's English Language Proficiency Test.

PEARSON BTEC LEVEL 5 HIGHER NATIONAL DIPLOMA IN BUSINESS

- Learners who are non-native English speakers AND who have not carried out their final two years of schooling in English must demonstrate an English proficiency equivalent to a PASS in English Language subject at Year 10/GCE O Level/GCSE or Level B2 in the Common European Framework of Reference (CEFR) for Languages or PTE Academic 51 or IELTS 5.5 (reading and writing must be at 5.5) or equivalent.

Our Campus

SSTC Institute is conveniently located at HarbourFront Centre, just 5 mins walk from HarbourFront MRT Station (NE1/CC29), Exit B. It is accessible through an underground linkway from the HarbourFront MRT Station along the North East and Circle Line as well as public buses, making it convenient for learners to reach us from various parts of Singapore.



Entrance



Training Room



Pantry



Collaborative-Lab



CERTIFICATE IN GENERAL ENGLISH PREPARATORY COURSE FOR IELTS

CERTIFICATE IN GENERAL ENGLISH
Qualification awarded by SSTC Institute



DURATION
12 months (4 months per module)

SUBJECTS
CGE Module 1
CGE Module 2
CGE Module 3

SCHEDULE
Monday - Friday, 9.00 AM - 4.00 PM
(inclusive of recess & a lunch break)

INTAKES
Every 4 weeks
(Please apply at least 4 weeks in advance)

TEACHER TO STUDENT RATIO
1 : 25

Table with 2 columns: Fee Type, Amount. Rows include Course Fee, H&S Fee, Administrative Fee, Assessment Fee, Course Materials Fee, FPS, Application Fee*, GST, and TOTAL.

PROGRAMME FEES (2 Modules)
TOTAL \$14,067.25

PROGRAMME FEES (1 Module)
TOTAL \$8,667.25

*Non-refundable
Note: Fees are subject to change without prior notice.



The English Language is the most important language in international education, business, communication, and many other fields in today's rapidly globalising world.

- This course is designed to improve your English skills in five key areas:
1. Listening
 2. Speaking
 3. Reading
 4. Writing
 5. Use

PROGRAMME STRUCTURE
CGE Module 1

To deal with basic situations, e.g. they can understand simple written English such as short notices, understand simple spoken directions, communicate in familiar situations, use basic phrases and expressions, write short, simple notes and interact with English speakers who speak slowly and clearly.

CGE Module 2
To use English language skills to deal with everyday written and spoken communications, e.g. read simple books / textbooks and articles, write simple letters on familiar subjects, make notes during meetings / lessons.

CGE Module 3
To provide students with the English language skills required for use in everyday written and spoken English for work and study purposes.

ADMISSION REQUIREMENTS

Table with 2 columns: Requirement Category, Requirement. Rows include AGE (Students must be at least 7 years old) and ACADEMIC (No formal academic qualification is required).

ATTENDANCE REQUIREMENT

The Immigration and Checkpoints Authority requires Student's Pass holders to maintain an attendance of at least 90%. Students who attended at least 75% of lessons are eligible for a Certificate of Attendance.

MODE OF DELIVERY

Our teachers use fun, interactive teaching methods and strategies to enable students to enjoy the learning experience. This approach provides the opportunity for students to develop their self-confidence and social skills that are necessary in their continuous improvement during and after the course.

MODE OF ASSESSMENT

Assessments are conducted in Week 4 to measure a student's competency in reading, writing, listening, speaking, and use of the English language.

GRADUATION CRITERIA

Completion of Module 3 with assessment score of 65% or higher.

Start small and work your way up...
Phan Yin Ravi
SSTC Graduate from Cambodia
CGE, O Level, Diploma in Business (SSTC, S'pore)
Bachelor of Business (Marketing) (Australian Catholic University, Australia)
Master of Commerce (International Business) (Swinburne University of Technology, Australia)
Master of Science and Leadership (Northeastern University, Boston, MA, USA)



PREPARATORY COURSE FOR
INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM (IELTS)

IELTS (International English Language Testing System) is the world's most popular English language test. The IELTS score is recognised by more than 9,000 organisations worldwide, including government bodies, employers, and academic institutions.

IELTS is jointly owned by the British Council, IDP: IELTS Australia, and Cambridge English Language Assessment through more than 1,000 test centres and locations in over 140 countries.

The course will build a learner's ability to produce cohesive, coherent, and grammatically accurate speech and written essays in order to do well in the IELTS examination.

ADMISSION REQUIREMENTS

Table with 2 columns: Requirement Category, Requirement. Rows include AGE (Students must be at least 15 years old), ACADEMIC (This course is most suitable for students planning to enter a post-secondary education programme), and LANGUAGE PROFICIENCY (Successfully completed CGE Module 2 at SSTC or IELTS band score of 5.0 or equivalent).

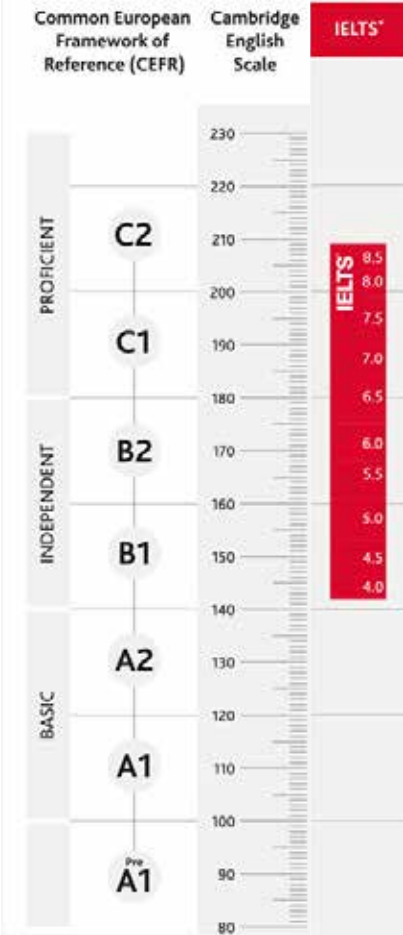
ATTENDANCE REQUIREMENT

The Immigration and Checkpoints Authority requires Student's Pass holders to maintain an attendance of at least 90%. Students who attended at least 75% of lessons are eligible for a Certificate of Attendance.

ASSESSMENT

Monthly assessments covering Speaking, Listening, Reading, Writing, and Use.

Chart 1



IELTS Scores Comparison with CEFR

Chart 1 on the left shows the comparison between IELTS scores and the Common European Framework of Reference (CEFR) scores.

A score of 6.5 (IELTS) is equivalent to a C1 in the CEFR. Similarly, a score of 8.0 (IELTS) is equivalent to a C2 in the CEFR.

A score of 6.5 (IELTS) is a comprehensive qualification which shows that candidates have the English language skills required to study in English at undergraduate level, and to live and work in an English-speaking environment.

Source: www.cambridgeenglish.org



DURATION
3 months

SCHEDULE
Monday - Friday, 9.00 AM - 12.00 PM or
Monday - Friday, 1.00 PM - 4.00 PM
(inclusive of breaks)

INTAKES
Every 4 weeks
(Please apply at least 4 weeks in advance)

TEACHER TO STUDENT RATIO
1 : 25

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